

Concordia University Course Evaluation Report

PROF: Gengrui Zhang **DEPT:** ELECTRICAL AND COMPUTER ENGINEERING **COURSE:** COEN 6731 **SECTION:** F **YEAR:** 2025 **TERM:** 4W

NUMBER OF EVALUATIONS: 1
NUMBER OF STUDENTS: 25
STUDENTS RESPONDING: 10
PERCENTAGE OF STUDENTS RESPONDING: 40%

	1	2	3	4	5	MD	Class Mean	Class Std.Dev.	Dept. Semester	Dept. History	Faculty Mean	Centiles	Low Mean	High Mean
1 The syllabus clearly explained the requirements of the course.	10	0	0	0	0	0	1.00	0.00	1.55	1.61	1.63	<<	1.00	2.85
2 The instructor largely respects the course schedule.	10	0	0	0	0	0	1.00	0.00	1.61	1.64	1.64	<<	1.00	3.12
3 The instructor is well prepared for classes.	10	0	0	0	0	0	1.00	0.00	1.57	1.65	1.68	<<	1.00	2.75
4 The instructor manages class time well.	9	1	0	0	0	0	1.10	0.32	1.70	1.75	1.76	<<	1.00	3.25
5 The instructor clearly explains the course content.	10	0	0	0	0	0	1.00	0.00	1.84	1.97	1.92	<<	1.00	3.83
6 The instructor conveys the significance of the subject.	10	0	0	0	0	0	1.00	0.00	1.68	1.79	1.78	<<	1.00	3.17
7 The instructor creates an environment that encourages student engagement.	10	0	0	0	0	0	1.00	0.00	1.70	1.83	1.84	<<	1.00	3.42
8 The instructor provides useful feedback on assigned work.	10	0	0	0	0	0	1.00	0.00	2.02	2.15	2.11	<<	1.00	4.11
9 The instructor is available for consultation outside of class time.	9	1	0	0	0	0	1.10	0.32	1.61	1.69	1.74	<<	1.00	2.67

1=Strongly Agree, 2=Agree, 3=Neither agree nor disagree, 4=Disagree, 5=Strongly Disagree, MD=Missing Data

STUDENT COMMENTS:

Please type any comments that you wish to add in the space below.

Professor Edward has complete control over the course. He is very knowledgeable and knows what he is teaching. I love attending his classes.

NA

This course provides a comprehensive and rigorous exploration of distributed software systems, balancing fundamental theoretical concepts with practical architectural challenges. The instructor demonstrates exceptional clarity in explaining complex topics like consensus algorithms and system scalability, making it an invaluable learning experience for any aspiring software architect.

LEGEND:

The term 'N/A' stands for 'Not Applicable'
 The term 'MD' stands for 'Missing Data'

STATISTICS:

The total number students participating in the evaluations and the total number of classes used in the comparisons for this particular report are listed in the following table:

TOTALS	DEPARTMENT		FACULTY	
	Current Semester	All	Current Semester	All
# of Classes	48	243	288	1432
# of Participants	689	3203	4978	26754

NOTES:

- Departmental means and percentages have been calculated as the average of all the individual course means and percentages (rather than from the individual responses for the department which would result in large classes unduly influencing the results).
- The numbers quoted are actual numbers of respondents.
- Standard Deviation is a measure of the degree to which the responses varied for each question. A smaller value suggests a higher level of agreement among the respondents.
- The graphical symbols represented as Centiles are decoded as: << (0-10) < (10-30) > (70-90) >> (90-100) in which the number designates the percentile of the class mean in relation to the faculty.
- The lowest and highest mean for a course in this department is for the current semester.

- For more detailed information please click on this link: [Centre for Teaching & Learning \(CTL\)](#).
- To print this page click [here](#)

Note: Please use the **"Print Preview"** function in your browser to ensure the full contents will be printed. You may need to change the page setup (in your browser options) or even change the default values for the **margins** in order for the contents to fit within the page. Also, in order to print the charts properly, you need to activate the **"Print background colors and images"** option. The option is accessible via the **Advanced** tab from the **Internet Options** in Microsoft Internet Explorer.

- Please visit the [course evaluations webpage](#) for information and FAQs about interpreting course evaluations.

Return to [top](#)